

Illinois Innovation Network Fellows Program: **Directory**

AY 2026 – 2027

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Anitha Saravanan

Assistant Professor
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Project: Broadband for Better Health (B4BH) Playbook for Equitable Digital Health for Older Adults in Illinois

Research Interests:

- Digital health equity
- Broadband & health access
- Older adult health
- Digital literacy
- Community-engaged innovation
- AI in healthcare
- Health disparities
- Implementation & scalability

Dr. Anitha Saravanan is an Assistant Professor in the School of Nursing at Northern Illinois University and a nurse practitioner whose work focuses on advancing digital health equity among older adults and underserved populations. Her research is centered on translating access to technology, particularly broadband and digital tools, into meaningful health outcomes, with an emphasis on improving digital health literacy, engagement in care, and aging-in-place.

Dr. Saravanan leads community-engaged, technology-enabled initiatives that bridge healthcare, public health, and informatics. She is the developer of the Smart Tablet Education for Healthy Living (STEHL) program, a scalable digital health literacy intervention designed for older adults in community settings, including retirement homes and public libraries.

Building on this work, she currently leads projects that integrate artificial intelligence, telehealth, and intergenerational learning models to enhance digital confidence and health engagement among aging populations.

Her work is deeply collaborative and interdisciplinary. She partners with faculty across nursing, public health, engineering, and informatics, as well as with community organizations, libraries, and healthcare systems. Dr. Saravanan serves as an Interprofessional Education (IPE) coordinator, where she designs and implements large-scale learning experiences that bring together students and faculty from multiple disciplines to address complex health challenges. Her teaching integrates emerging technologies such as AI into health sciences education and emphasizes real-world application through community-based participatory approaches.

Dr. Saravanan has led and contributed to multiple federally and foundation-funded projects, including NIH and National Network of Libraries of Medicine (NNLM) initiatives. Her research also leverages large national datasets, such as the All of Us Research Program, to examine the intersections of health disparities, discrimination, and symptom outcomes, particularly in pain and chronic conditions. Across her work, she prioritizes feasibility, scalability, and equity-focused implementation strategies.

In addition to her research and teaching, Dr. Saravanan is actively engaged in national service and leadership. She contributes to advancing pain science and equity through her involvement with professional organizations, including the United States Association for the Study of Pain (USASP), and serves on the editorial board of Pain Management Nursing. Her work consistently emphasizes the integration of lived experience, community voice, and scientific evidence to inform practice, policy, and innovation.

Through her scholarship and leadership, Dr. Saravanan aims to develop sustainable, community-centered models that ensure digital and healthcare innovations are accessible, usable, and impactful for populations most at risk of being left behind.

Anna Smith

Associate Professor
Illinois State University
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**Project: Sustaining
Responsible Use of
Emerging Technologies
across the Illinois
Innovation Network**

Research Interests:

- literacies and mobilities
- emerging technologies in teaching, learning, and research;

Anna Smith (PhD, NYU) is an Associate Professor and Provost Fellow at Illinois State University, following an Institute of Education Sciences postdoctoral fellowship in writing and new learning ecologies at the University of Illinois at Urbana-Champaign.

She is co-author of *Developing Writers: Teaching and Learning in the Digital Age* (Open University Press), and a co-editor of the *Handbook of Writing, Literacies, and Education in Digital Cultures* (Routledge). The author of more than 40 articles, book chapters, and other manuscripts, her award-winning peer-reviewed research can be found in journals such as *Learning, Culture & Social*



Interaction, Theory Into Practice, Journal of Literacy Research, Pedagogies: An International Journal, and English Teaching: Practice and Critique.

Dr. Smith is the current lead co-editor of the Literacy Research Association's Literacy Research: Theory, Method, and Practice. Her research has been recognized with the 2018 Arthur Applebee Award for Excellence in Research on Literacy from the Literacy Research Association and University at Albany, SUNY, the 2023 Emerald Literati Award for Most Outstanding Article, and the 2025 Divergent Award for Excellence in Research on Literacy in a Digital Age from the Initiative for Literacy in a Digital Age.

She has served on the executive board of the National Council of Research on Language and Literacy and is a past chair of the American Educational Research Association's Writing and Literacies special interest group.

Ashley N. Frederick

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Western Illinois University
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**Project: Lowering the Barrier
to Patient Safety: A Practical
Root Cause Analysis Toolkit
for Frontline Leaders**

Research Interests:

- Patient safety
- healthcare quality improvement
- evidence-based practice
- nursing education
- leadership
- health policy and advocacy
- clinical informatics

Ashley Frederick, DNP, RN, NE-BC, CPHQ, CPPS is a Nurse Educator at Western Illinois University. She previously served as Clinical Manager of Quality, Safety, and Health Policy at the Illinois Health and Hospital Association, where she led initiatives focused on patient safety, healthcare quality, advocacy, and health policy.

In this role, Dr. Frederick developed and delivered educational programming for a diverse membership of more than 200

hospitals across Illinois. She oversaw quality improvement initiatives, including simulation-based training and the implementation of alternatives to opioids in the emergency department. Her commitment to advancing patient safety extended to her work with the Midwest Alliance for Patient Safety Patient Safety Organization, where she contributed to statewide education and improvement efforts. She also collaborated with government relations teams in Springfield, Illinois, reviewing policy and providing input on legislation impacting hospitals and the nursing profession.

Prior to her work at the state level, Dr. Frederick spent ten years at McDonough District Hospital, a rural community hospital in Macomb, Illinois. She most recently served as an Ambulatory Informatics Supervisor, leading efforts to improve quality, patient safety, and operational efficiency through the use of the electronic health record. She also held the role of Quality Improvement Supervisor, overseeing infection control, utilization review, and medical staff services, and leading multiple quality and patient safety initiatives.

Her clinical background includes experience in medical-surgical nursing, transitional care, and senior behavioral health. Dr. Frederick earned her Doctor of Nursing Practice degree from Saint Francis Medical Center College of Nursing. She is board certified as a Nurse Executive (NE-BC) and holds certifications as a Certified Professional in Healthcare Quality (CPHQ) and Certified Professional in Patient Safety (CPPS).

Brandi Barnes

Research Scientist / Adjunct
Lecturer

Interdisciplinary Health
Sciences Institute (IHSI) at the
University of Illinois at Urbana-
Champaign

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**Project: Carnegie
Classification Toolkit for IIN**

Research Interests:

- preventing stigma in accessing mental health care services and barriers to treatment,
- substance use disorder treatment and research
- community health workers and their importance to providing community care and service linkage

Brandi Barnes, PhD is a Research Scientist at the Interdisciplinary Health Sciences Institute (IHSI) at the University of Illinois Urbana-Champaign. Her primary role is to work with faculty, administration, and external stakeholders to identify, expand, and support new initiatives aimed at reducing disparate health outcomes. She achieves this by facilitating collaborative research proposals and by organizing campus and community events, programs, and workshops. Dr. Barnes brings a rigorous public health

lens to research development, proposal writing, community-engaged scholarship, and data-informed strategic planning. She is also an Adjunct Lecturer in the Department of Health and Kinesiology. Dr. Barnes has a background in health promotion and health education program implementation and evaluation from her prior experience at a behavioral health treatment and research center. She earned her bachelor's, master's, and PhD from the University of Illinois Urbana-Champaign. Her doctoral degree is in community health with a specialization in health psychology. Her research areas of interest include preventing stigma in accessing mental health care services and barriers to treatment as well as substance use disorder treatment research.

M. Diane Cox

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**Project: IIN Conference FY26:
Powering Illinois' Future
Together**

Research Interests:

- Economic development, workforce development and sustainability with smaller underserved communities
- Establishing strong collaborative relationships between and among communities and community groups
- Developing effective research administration onbo

Dr. Diane Cox is a seasoned educational leader and research development professional with more than 25 years of experience spanning K-12 and higher education systems. Her career reflects a deep commitment to continuous improvement, student achievement, and the strategic alignment of programs, funding, and policy to drive meaningful outcomes across diverse settings.

Currently serving as Director of Grant Development at Southern Illinois University Edwardsville, Dr. Cox leads institutional efforts to identify funding opportunities, build collaborative research teams, and strengthen proposal development processes. She works closely with faculty and administrators to advance externally funded initiatives and

has cultivated strong partnerships across federal agencies, foundations, communities and academic institutions.

Dr. Cox's extensive leadership background includes senior roles such as Education Officer (aka Assistant Superintendent) in a large urban district, General Director of Teaching and Learning, Executive Director of School Improvement, and Director of Federal Programs across multiple school districts. In these positions, she oversaw multimillion-dollar budgets, led large interdisciplinary teams, and designed comprehensive systems for curriculum alignment, professional development, and program evaluation. Her work consistently resulted in measurable gains in student achievement and organizational effectiveness, particularly in high-need and urban districts.

A recognized expert in grant development and program evaluation, Dr. Cox has served as a peer reviewer for multiple federal agencies contributing to the advancement of national funding priorities. She has also played a key role in shaping state-level standards and policies in Missouri, Kansas, and Florida, particularly in areas such as teacher preparation, literacy, and professional development.

Dr. Cox is widely respected for her collaborative leadership style, systems thinking, and ability to translate data into actionable strategies. She has presented at numerous state, national, and international conferences on topics including research administration, capacity building, instructional improvement, and funding strategy. Her work emphasizes building sustainable infrastructures that support innovation, accountability, and equity.

She holds a Ph.D. in Educational Administration from the University of Missouri–Kansas City, with an emphasis on organizational change and professional development, along with advanced degrees in educational leadership and elementary education.

Throughout her career, Dr. Cox has remained dedicated to fostering partnerships among schools, universities, and communities to expand opportunities for learners and educators alike.

Hei-Chi Chan

Associate Professor of
Mathematics
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Springfield
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Project: Innovation Student Ambassador Program

Research Interests:

- The Innovation Student Ambassador Program is designed to transform students into the "voice of innovation (and of the IIN!)" on their campus.
- Key components include content creation using practical AI tools and tips aligned with career development

Dr. Hei-Chi Chan (Ph.D., Yale University) is an Associate Professor of Mathematics at the University of Illinois Springfield (UIS). Trained in theoretical physics, his research has since expanded to include number theory (especially those inspired by the Indian mathematician Srinivasa Ramanujan). His teaching spans data analytics, math for AI and machine learning, and quantum computing. He loves math, AI, and physics!

Dr. Chan is a co-founder of the UIS AI Campus Learning Community (AICLC), which aims to connect learners and experts to promote AI literacy for all. In its first two years, the AICLC reached more than 1,000 participants through

in-person and remote programs, featuring expert speakers from Google, AWS, Microsoft, and the IEEE. The AICLC is to co-host the US–Latin America Day of AI in October 2026 with the Illinois Mexican and Mexican American Students Initiative (I-MMÁS). ¡Estamos muy emocionados por esto!

He also serves as co-chair of the AI Connector Network (AICN), a community of practice within the IIN. The AICN brings together practitioners at all stages of AI adoption to collaborate on creating scalable impact for organizations and communities, with a strong emphasis on cultural transformation. We love to hear from you—we hope to connect you with collaborators and help amplify your impact!

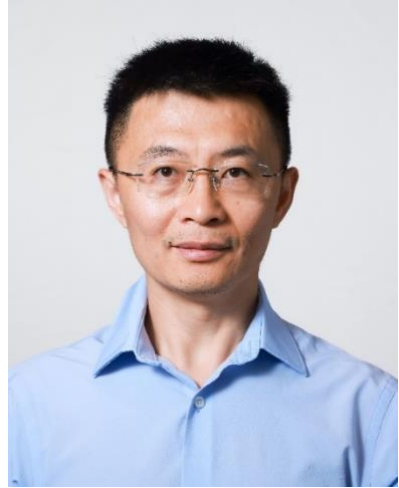
Most recently, he has been co-designing a module on AI tools for K–12 music teachers as part of an intro music education course (and he will defer all questions about music to his co-designer).

Happy to connect on LinkedIn:

<https://www.linkedin.com/in/hei-chi-chan-611246363/>

Hui Li

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Project: From Bench to Practice: Advancing Translation of IIN-Funded Point-of-Care Diagnostics

Research Interests:

- Single-cell analysis
- Point-of-care diagnostics
- AI in medicine
- Drug Screening
- Bioinspired engineering

Dr. Hui Li has been an Assistant Professor in the School of Electrical, Computer, and Biomedical Engineering at Southern Illinois University Carbondale (SIUC) since 2022. He earned his Ph.D. from Pennsylvania State University (2019) and completed his postdoctoral training at Johns Hopkins University (2022).

Currently, he leads a research team of five graduate and two undergraduate students at SIUC. His research focuses on developing biomedical

microdevices for disease diagnosis, treatment, and drug screening to improve public health.

His expertise is reflected in high-impact publications in journals such as PNAS, Science Advances, Nature Reviews Methods Primers, Nature Biomedical Engineering, Nature Sustainability, and Nature Immunology. He is also an inventor on two U.S. patents.

Beyond research, Dr. Li serves as an Editorial Board Member for SLAS Technology and recently edited a special issue on Advances in Precise Diagnostics and Personalized Medicine. He has reviewed over 40 journal publications and mentored more than 20 students across Ph.D., Master's, and undergraduate levels.

Josh Averbeck

Professor, School of
Communication and Media
(through June 30)

Professor, School of
Communication, Media, and
Experience Industries
(After July 1)

Social Media Lab Director
Western Illinois University

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Project: NeighborBot: Artificial Intelligence and Community Economic Development

Research Interests:

- Social Media Literacy
- Persuasion
- Digital Literacy

Dr. Josh Averbeck is a Full Professor in the School of Communication and Media at Western Illinois University (WIU), where he specializes in the complex mechanics of persuasion, language use, and message processing. Dr. Averbeck has established himself as a leading scholar and educator, focusing on how linguistic choices and message design influence human behavior across interpersonal, health, and mediated contexts.

Research and Scholarship: Dr. Averbeck's research program is defined by two primary, often intersecting, areas: Language Expectancy Theory (LET) and ironic message production. His work

seeks to expand our understanding of how linguistic and semantic complexity, as well as affect, predict persuasive outcomes. Notably, his research into irony explores the motivations behind why we produce ironic messages and the specific conditions that determine how those messages are received. His scholarly contributions, cited over 1,500 times, are widely recognized in the field, with publications in premier journals such as *Communication Monographs*, *Journal of Communication*, *Human Communication Research*, and *Communication Studies*. He has also conducted significant research into health communication, including studies on the effects of fear and hope appeals in health campaigns and the role of social support in online environments.

Institutional Leadership: In addition to his teaching duties, Dr. Averbek serves as the Director of the Social Media Lab, where he bridges the gap between theory and practice. Under his leadership, the lab provides students with hands-on training and professional experience while collaborating with various campus and community clients. He also serves on the University Research Council and Institutional Review Board.

Education and Background: Dr. Averbek earned his Ph.D. in Communication from the University of Oklahoma in 2011. He is a proud alumnus of Western Illinois University, where he completed his M.A. in Communication (2007), and he holds a B.A. in General Science from North Central College (2004).

Throughout his career, Dr. Averbek has remained dedicated to the WIU community, earning accolades such as the College's Teaching Award, Service to Campus and Community Award, and Teaching with Technology Award. His work in the social media lab during the COVID-19 pandemic resulted in a McDonough County Quality of Life Award for promoting mask usage on campus and in the community. His research has also been recognized, such as the four Top Paper Awards from the Central States Communication Association.

Kevin Tucker

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**Project: IIN Conference 2026:
Powering Illinois' Future Together**

Research Interests:

- Water quality and sustainability
- Emerging contaminant analysis
- Mass spectrometry based measurement science
- Experiential STEM education
- Workforce development
- University industry collaboration



Dr. Kevin Tucker is an Associate Professor of Chemistry and manager of the Shimadzu Innovation Lab at Southern Illinois University Edwardsville. His work sits at the intersection of environmental analytical chemistry, water quality, sustainability, and advanced chemical measurement.

He earned his Ph.D. in Chemistry from the University of Illinois at Urbana Champaign in 2011 and began his academic career at SIUE in 2016. Dr. Tucker's research focuses on detecting pharmaceuticals, personal care products, and other emerging contaminants in local and regional waterways. His laboratory also studies how these contaminants interact with non target organisms, including invertebrates and plants, through controlled

laboratory exposure models. Using LC MS, GC MS, MALDI MSI, and complementary analytical instrumentation, his group develops multidimensional datasets that provide deeper insight into contaminant occurrence, exposure, and biological uptake.

Through the Shimadzu Innovation Lab, Dr. Tucker is especially interested in building collaborations that apply advanced analytical instrumentation and small molecule method development to challenges in environmental quality, public health, sustainability, and workforce development.

Roy Magnuson

Director, Adaptive Edge
Institute
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**Project: Your Move:
Teaching AI-Assisted
Problem Solving for Non-
Technical Staff and Faculty**

Research Interests:

- Trying to help people at the meeting point of innovation, pedagogy, and creative scholarship.

Roy David Magnuson is a Professor of Music at Illinois State University, where he teaches undergraduate and graduate courses in music theory and composition and serves as Director of the Adaptive Edge Institute. In this role—and during his tenure as a Provost Fellow for the Division of Academic Affairs in the 2023–2024 academic year—Roy has focused on understanding and responding to emerging disruptive technologies such as AI, Virtual Reality, Augmented Reality, and Spatial Computing.

His work emphasizes clarifying what these technologies are—and what they are not—while prioritizing technological literacy, ethics, student success, and creative scholarship. Roy is the creator of the virtual reality composition software solsticeVR

and co-creator of the virtual reality conducting pedagogy RibbonsVR: Virtual Reality Assisted Conducting.

His music has been performed throughout the United States and Europe at venues such as the World Saxophone Congress, NASA, WASBE, CBDNA, the RED NOTE New Music Festival, and the Robb Composers' Symposium. He is a member of ASCAP, and his music is recorded on Albany Records, NAXOS, and Tonsehen Record

Sammer Saleh Jones

Director for Global
Relations
Illinois International-
University of Illinois
Urbana-Champaign
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Project: U21 Partnership Metrics Survey and Toolkit

Research Interests:

- Global higher education strategy and diplomacy

Dr. Sammer Saleh Jones is Director for Global Relations at the University of Illinois Urbana-Champaign, where she leads the university's global partnership strategy and advances high-impact international engagement. In this role, she oversees the development and management of strategic institutional partnerships, international agreements, and high-level delegations, working closely with senior leadership to align global initiatives with the university's research, education, and innovation priorities.

Dr. Jones plays a central role in shaping Illinois' global footprint, connecting international partners with campus stakeholders and cultivating collaborations

that elevate the university's presence worldwide. She serves as the Campus Fulbright Scholar Liaison and as the Universitas 21 (U21) Officer, driving engagement across one of the world's leading global university networks. She also directs the university's trilateral partnership with National Taiwan University and Kyushu University, a flagship initiative advancing collaborative innovation across regions.

In addition to her administrative leadership, Dr. Jones is a Faculty Affiliate in the College of Education, where her scholarship reflects a deep commitment to global education and historical inquiry. A former Fulbright Administrative Fellow to Germany, she brings extensive international experience and a multidisciplinary perspective shaped by work across Africa, Europe, and the United States.

Dr. Jones holds a BS from Simmons College, an MPH from Boston University, and both an MBA and PhD in Educational Policy Studies from the University of Illinois Urbana-Champaign. Her research focuses on the nineteenth-century educational history of Liberia, West Africa, and underscores her broader commitment to advancing equitable and globally engaged higher education.

Sinan Onal

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**Project: A Cross-IIN Faculty
Development Initiative on
AI-Enhanced, Competency-
Based Teaching**

Research Interests:

- Academic research
- Engineering education
- GenAI in engineering
- Student and workforce development
- industry-academia collaboration



Sinan Onal, Ph.D., is a Professor and Chair in the Department of Industrial Engineering at Southern Illinois University Edwardsville (SIUE). His work focuses on how AI and machine learning can be designed and deployed as part of real operational systems, with an emphasis on reliability, accountability, and measurable outcomes. His research interests include human-centered AI in healthcare operations and data-driven decision support for early identification and follow-up pathways. A key application area in his group is gait-based analysis (iGAIT) as a scalable signal to support

earlier screening and referral workflows, especially when stakeholders extend beyond the clinic to include families, schools, payers, and public agencies. He also works on AI-enabled quality and inspection systems, applying computer vision and statistical learning to improve process performance and product quality in industrial settings.

Dr. Onal has been active in the Institute of Industrial and Systems Engineers (IISE), serving as President of the Data Analytics & Information Systems (DAIS) Division, as a Board Director, and as Chairperson for DAIS-related activities at the IISE Annual Conference. His recognitions include the SIUE Teaching Excellence Award, the SIU System Collaboration Award, the SIU Faculty Collaborations Award, the Hoppe Research Professor Award, Outstanding IE Teaching Awards, the IISE Energy Systems Division Best Paper Award, an invited speaker role for the Service-Learning Workshop at Arizona State University, and selection for the Frontiers of Engineering Education Symposium at the National Academies' Beckman Center.

Xiaoli Li

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Project: Assessing University Students' Readiness and Acceptance of Virtual Reality (VR) in Healthcare Education: A Multidisciplinary Pilot Study in Southern Illinois

Research Interests:

- Advancing aging care
- long-term healthcare education through technology and workforce development

Xiaoli Li is a tenure-track Assistant Professor of Health Care Management at Southern Illinois University Carbondale, whose research focuses on improving the quality of long-term care for older adults through innovation, technology, healthcare education, and workforce development. Her path toward becoming an independent investigator has been shaped by interdisciplinary training, professional experience, and a strong commitment to advancing aging services.

Her interest in long-term care began prior to her academic career, when she produced the documentary Elder Care System and Quality of Care (2014–2016). This experience deepened her

understanding of the challenges facing older adults and inspired her to pursue gerontological research. During her doctoral training in health services research, she developed expertise in both qualitative and quantitative methodologies, gaining a comprehensive understanding of how individual, organizational, and systemic factors influence care quality.

Dr. Li's early research examined resident satisfaction and quality of care in long-term care settings, identifying key factors such as staffing, environment, and social engagement that shape residents' well-being. Building on this foundation, her current research agenda focuses on the integration of emerging technologies, including information and communication technology (ICT), artificial intelligence (AI), and virtual reality (VR), to enhance both healthcare delivery and education.

A central focus of her current work is a multidisciplinary project assessing university students' readiness and acceptance of virtual reality (VR) in healthcare education. This project evaluates how immersive VR simulations can enhance students' empathy, communication skills, and clinical preparedness by providing realistic, interactive learning experiences. Grounded in the Technology Acceptance Model, Technology Readiness Index, and experiential learning theory, the study uses a mixed-methods approach to examine student and faculty perceptions, usability, and adoption of VR across health sciences programs.

In parallel, Dr. Li is developing VR-based training interventions for caregivers in long-term care, particularly in dementia care. Using immersive tools such as A Walk-Through Dementia, her work aims to improve caregivers' empathy, communication, and decision-making skills, with a focus on rural and underserved

settings. Together, these projects position her research at the intersection of education, workforce development, and care quality improvement.

Dr. Li has received several honors, including Scholar of the Year at Southern Illinois University (2023), Teacher of the Year Winners for 2025, School of Health Sciences, Southern Illinois University, and Early Career Faculty Scholar Excellence Award, 2026, Southern Illinois University. She remains actively engaged in professional organizations and editorial roles that support innovation in aging and healthcare.

Overall, her work reflects a sustained commitment to advancing healthcare education through technology-driven, evidence-based solutions that improve both workforce preparation and the quality of life for older adults.

Yunchuan Liu

Assistant Professor
Governors State University
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Project: A comprehensive analysis and actionable recommendations to enhance the preparedness, planning, and mitigation strategies of IIN member universities regarding the energy and water impacts of data center

Research Interests:

- Machine Learning
- Data Mining
- Embedded System

Yunchuan Liu is an Assistant Professor in the Division of Science, Mathematics and Technology at Governors State University, Illinois . He earned his Ph.D. in Computer Science and Engineering from the University of Nevada, Reno, under the supervision of Professor Lei Yang.

Dr. Liu's research interests lie at the intersection of Machine Learning, Data Mining, Embedded Systems, and Power Systems. His recent work has focused on developing robust data-driven solutions for critical

infrastructure, with a particular emphasis on leveraging Phasor Measurement Unit (PMU) data for smart grid applications. He has made significant contributions to event classification and detection in power transmission grids, as well as applying federated learning and self-evolving neural networks for distributed learning tasks and renewable energy forecasting (specifically short-term wind farm generation) .

His scholarly work has been published in leading journals and conferences, including the IEEE Internet of Things Journal and IEEE Transactions on Smart Grid, as well as the IEEE PES General Meeting and IEEE SmartGridComm. Notably, his research on weakly supervised event classification using real-world PMU data received a Best Conference Paper Award at the 2022 IEEE PES General Meeting.

Welcome Session	April 9, 2026 3:00–4:30 pm	Orientation and Strategic Framing
Cohort Session 2 (in-person, Chicago)	May 7, 2026 10:00 am–3:00 pm	Project Refinement and Human Centered Design
Cohort Session 3	June 11, 2026 3:00–4:30 pm	Cross-Hub Collaboration
Cohort Session 4	July 9, 2026 3:00–4:30 pm	Evaluation and Impact Metrics
Cohort Session 5	August 6, 2026 3:00–4:30 pm	Council Presentation Preparation
Cohort Session 6 (in-person, TBD)	September 17, 2026 (IIN Council Meeting) 9:00 am – 4:00 pm	Council Meeting and Presentations
Cohort Session 7	October 8, 2026 3:00 – 4:30 pm	Implementation and Risk
Cohort Session 8	November 12, 2026 3:00–4:30 pm	Leading Through Institutional Complexity
Cohort Session 9	December 10, 2026 3:00–4:30 pm	Peer Roundtable
Cohort Session 10	January 7, 2027 3:00–4:30 pm	Strategic Communications
Cohort Session 11	February 11, 2027 3:00–4:30 pm	Scaling Across Hubs
Cohort Session 12	March 11, 2027 3:00–4:30 pm	Cross-Project Collaboration Opportunities
Cohort Session 13	April 8, 2027 3:00–4:30 pm	Implementation and Long-Term Integration
Cohort Session 14	May 13, 2027 3:00–4:30 pm	Future Growth
Cohort Session 15	June 10, 2027 3:00–4:30 pm	Peer Rehearsal and Final Refinement
Cohort Session 16	July 2027 TBD TBD	Final Presentations to Council